## Self-directed Placement -- College Algebra

Use this form to determine your first semester placement in Math.
Once complete connect with your advisor or our MAP Center.
MAP Center Contact: advising@lamarcc.edu or 719-336-1598

| Place a checkmark in the box that best describes you: | 4 | 3 | 2 | 1 |
| :---: | :---: | :---: | :---: | :---: |
| My overall GPA in high school. | A | B | C | D/F |
| My overall grade in my high school Algebra II class. | A | B | C | D/F/no |
| My overall grade in my high school Calculus or Pre-Calculus class. | A | B | C | D/F/no |
| I took my last math class: mark for 4= last semester, 3 = last year, 2= $\mathbf{2}$ years ago, $\mathbf{1}$ = longer than $\mathbf{2}$ years. | 4 | 3 | 2 | 1 |
| Which statement is true? |  |  |  |  |
| Expected Skills and Attitudes for College Algebra |  | mostly like me | not much like me | not at all like me |
| I read and analyze problems carefully, and then I work diligently to get the correct solution. |  |  |  |  |
| I understand Algebra II material, including factoring, quadratic formulas, square roots, and graphing. |  |  |  |  |
| I know how to use algebra to solve word problems. |  |  |  |  |
| I know how to overcome adversity and challenging situations. |  |  |  |  |
| I can use basic order of operation, exponents, multiplication, division, addition, and subtraction including fractions. |  |  |  |  |
|  | yes, easily | $\begin{gathered} \hline \text { yes, w/ } \\ \text { help } \end{gathered}$ | maybe | no, I can't |
| I know how to evaluate this expression by following order of operations$\frac{1}{2} \div \begin{aligned} & 7 \\ & 8 \end{aligned}+\frac{1}{7}{ }_{3}^{2}$ |  |  |  |  |
| I know how to use the formula $F=k A v^{2}$ to find the force exerted on a plane's wing during take-off if the area of the wing is $100 \mathrm{ft}^{2}, k=5 / 4$ and $v=90 \mathrm{mph}$. |  |  |  |  |
|  |  |  |  |  |
| I know how to simplify the radical $\quad-2-108$ |  |  |  |  |
| I know how to factor the expression $\quad 12 x x^{2}+5 x x-3$ |  |  |  |  |
| I know how to graph the equation $\quad-3 x x+6 y y=-6$ |  |  |  |  |
| TALLY YOUR SCORE FOR EACH COLUMN AND ADD EVERYTHING UP |  |  |  |  |
| My combined score is: |  |  |  |  |
| See course descriptions on the back |  |  | ated: 4.17 m | blue | best matches your score.

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Circle the course that best matches your score:

|  |  |  |
| :---: | :---: | :---: |
| A score of | A score of | A score of |
| 48 or greater, take | $36-47$, take | 15-35, take |
| MAT 121 | MAT 121 + MAT 093 | MAT 055 |

College Algebra (MAT 121): Explores intermediate algebra, equations, functions and their graphs, exponential functions, linear and nonlinear systems, and conic sections. Expect to spend 4-8 hours a week outside of class studying for this course. Homework is online and requires computer access. 4 credits

College Algebra w/ Support (MAT 121 + MAT 093): This MAT 093 supports the math skills needed to be successful in MAT 121 with 2.5 extra hours of class each week. Expect to spend 4-6 hours a week outside of class studying for this course. 5 credits

Algebraic Literacy w/ Support (MAT
055): Students develop math skills
necessary for MAT 121. This course
includes developing algebraic skills
dealing with expressions and
equations including complex numbers,
radicals, polynomials, factoring,
quadratic equations, and rational
expressions. Students will also
develop math-learning strategies.
Expect to spend 4-6 hours a week
outside of class studying for this
course. 4 credits

